

2-5 Practice 2

Graph each of the following lines by first giving the point and the slope. Then rewrite the equation in slope-intercept form.

1. $y + 2 = \frac{1}{3}(x + 6)$

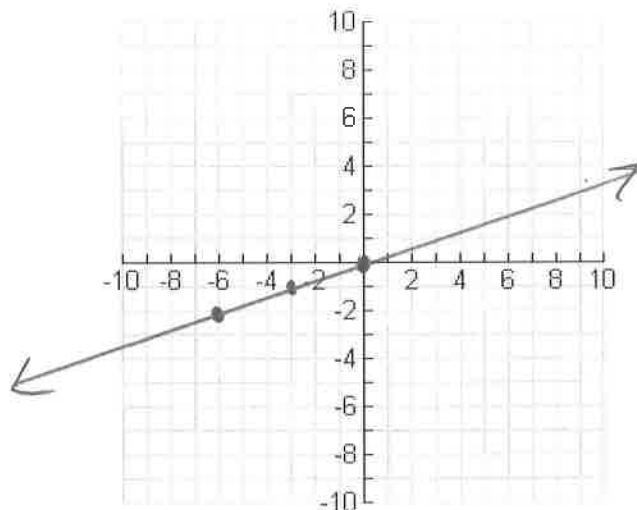
Point $(-6, -2)$

Slope $\frac{1}{3}$

Slope-Intercept Form $y = \frac{1}{3}x + 2$

$$y = \frac{1}{3}x + 2 + 2$$

$$y = \frac{1}{3}x + 4$$



2. $y + 1 = -\frac{1}{2}(x - 3)$

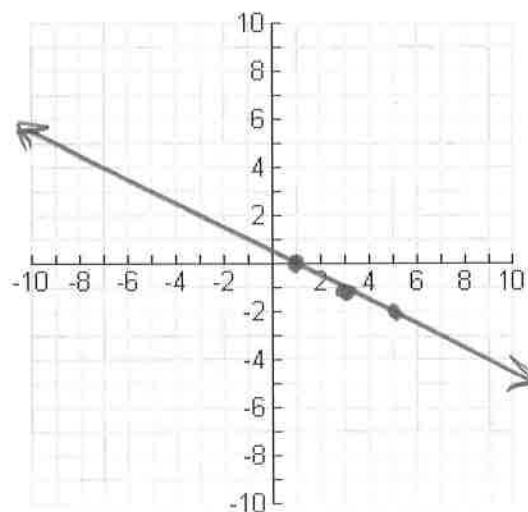
Point $(3, -1)$

Slope $-\frac{1}{2}$

Slope-Intercept Form $y = -0.5x + 0.5$

$$y = -\frac{1}{2}x + \frac{3}{2} - 1$$

$$y = -0.5x + 0.5$$

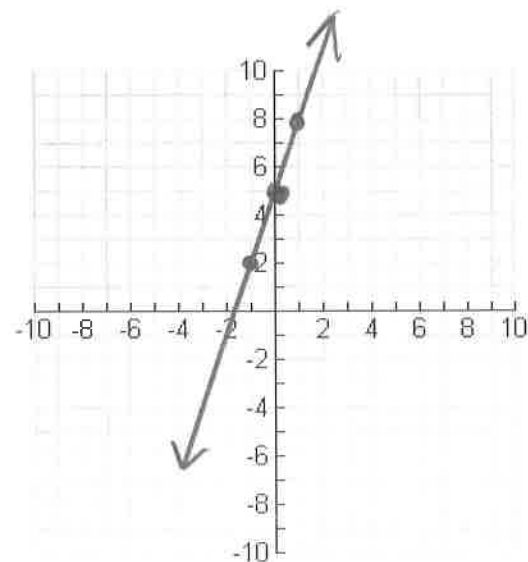


3. $y - 5 = 3x + 0$

Point $(0, 5)$

Slope 3

Slope-Intercept Form $y = 3x + 5$



4. Given a slope of -2 and the coordinate (3, -4) write the equation of the line in point-slope form.

$$y + 4 = -2(x - 3)$$

5. Write the equation of a line through (-1, 5) and (-2, 8) in point-slope form. (Use (-1, 5) in your formula.)

$$m = \frac{8-5}{-2-(-1)} = \frac{3}{-1} = -3$$

$$y - 5 = -3(x + 1)$$

6. Write $g(-5) = 2$ as an ordered pair.

$$(-5, 2)$$

7. Evaluate the function $j(x) = \frac{-20}{x} - 6$ for $j(-5) = \frac{-20}{-5} = \boxed{4}$

8. Evaluate the function $t(x) = 3x^2 - x + 3$ for $t(-4) = 3(-4)^2 - (-4) + 3$
 $= 3(16) + 4 + 3$
 $= \boxed{55}$

9. Evaluate the function $k(x) = 6x + 5$ when $k(x) = 23$

$$23 = 6x + 5$$

$$18 = 6x$$

$$\boxed{3 = x}$$

10. Evaluate the function $n(x) = x^2 - 5$ when $n(x) = -1$

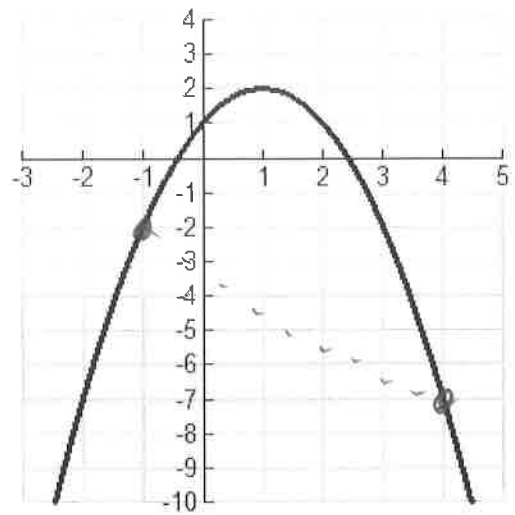
$$-1 = x^2 - 5$$

$$4 = x^2$$

square root
each side

$$\boxed{x = \pm 2}$$

11. Given the graph of $f(x)$ to the right.



a. Find $f(-1) =$ -2

b. Find $f(x) = 2$

$x = 1$

c. Find $f(x) = -7$

$x = -2$ or $x = 4$

d. Find the average rate of change from $x = -1$, to 4.

$m = \frac{-7 - (-2)}{4 - (-1)} = \frac{-5}{5} =$ -1

(-1, -2) to (4, -7)

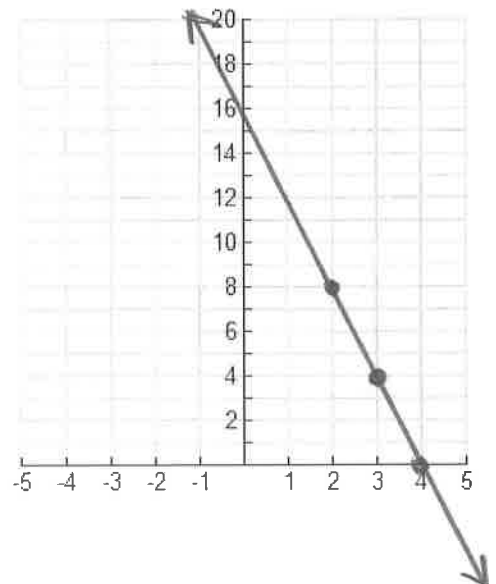
12. Find the equation in slope-intercept form for the coordinates (3, 4) and (7, -12). Then graph it.

$m = \frac{4 - (-12)}{3 - 7} = \frac{16}{-4} = -4$

$y = mx + b$

$4 = -4(3) + b$
 $4 = -12 + b$
 $16 = b$

$y = -4x + 16$



13. Solve the following: $\left(\frac{2}{3}x + 5 - (x - 7) = \frac{3}{4}\right) \cdot 12$

$8x + 60 - 12(x - 7) = 9$
 $8x + 60 - 12x + 84 = 9$

$-4x + 144 = 9$

$-4x = -135$

$x = 33.75$

14. The football team decides to start selling jerseys to make more money to get new equipment for the weight room. The seniors did a survey and found that if they charge \$30 a jersey, 175 students would buy one. If the price was \$22 a jersey, then 287 students would buy one.

- a. What is the independent variable? What is the dependent variable?

Independent: price

Dependent: # of jerseys sold

- b. What is the rate of change in jerseys sold as the price per jersey increases from \$22 to \$30?

The rate of change is $\frac{287 - 175}{22 - 30} = \frac{112}{-8} = -14$ $\frac{-14 \text{ jerseys per dollar increase}}{\text{(include units)}}$

- c. Assume that sales are a linear function of price. Use the rate of change you found in Part a to reason about how many jerseys would be purchased for a price of \$0.

$$\begin{array}{rcl} -8 < 30 & 175 > 112 \\ -8 < 22 & 287 > 112 \\ -8 < 14 & 399 > 112 \\ -8 < 6 & 511 > \\ -6 < 0 & 595 > 84 \end{array}$$

$6 \times 14 \text{ jerseys per dollar} = 84$

595 jerseys

- d. Use your answers to Parts a and b to write a rule for calculating expected sales $j(x)$ for any price x in dollars.

$j(x) = 595 - 14x$

- e. Use your rule to estimate the expected number of jerseys sold if the price was set at \$25.

$j(25) = 595 - 14(25)$
 $= 245 \text{ jerseys}$

- f. What price should be charged if they want to sell 427 jerseys?

$427 = 595 - 14x$
 $-595 \quad -595$
 $-168 = -14x$
 $x = \$12$

- g. What is the practical domain? What is the practical range?

Domain (x):
Any number ≥ 0

Range (y):
Whole #s between 0 + 595